REVIEW FOR LATITUDE & LONGITUDE, LANDFORMS & BODIES OF WATER AND CULTURE (PERSIA) TEST

Latitude and Longitude

Complete the attached worksheet to review plotting coordinates of latitude and longitude.

1. 0 degree of latitude is called the **Equator**

2. 0 degrees of longitude is the **Prime Meridian**

Landforms and Bodies of Water – write the correct word and complete the crossword puzzle.

3. A sheltered place along a shoreline where ships can anchor safely **Harbor**

4. Part of a large body of water that extends into a shoreline, larger than a bay. **Gulf**

5. Body of land jutting into a lake or ocean, surrounded by water on three sides. **Peninsula**

6. A group of islands. **Archipelago**

7. Flat, low-lying land built up from soil carried down-stream by a river and deposited at its mouth. **Delta**

8. Series of connected mountains. **Range**

9. Narrow stretch of water joining two larger bodies of water.  **Strait**

10. Place where a river or small stream begins, often in the highlands. **Source of a River**

11. Area of flat or rolling land at a high elevation. **Plateau**

12. Small river or stream that flows into a large river or stream; a branch of a river. **Tributary**

13. Small area in a desert where water and vegetation are found. **Oasis**

14. A sizeable inland body of water, surrounded by land. **Lake**

15. Narrow stretch of land connecting two larger land areas. **Isthmus**

16. Large, thick body of slow moving ice. **Glacier**

17. Place where a river flows into a larger body of water. **Mouth**

CULTURE AND PERSIA

Define culture.

**A shared set of beliefs and values.**

Define cultural diffusion and give an example.

**The sharing of cultural elements. For example, the popularity of Japanese food in American culture.**

Define globalization and give an example.

**The spread of a product or technology around the world. For example, McDonald’s restaurants in the Middle East.**

PERSIA – Give the word and the question that describes each cultural characteristic/element. Lastly, give

an example from the Weslandia story.

**Political – Who’s in charge and how are decisions made? Wes was in charge and made the decisions in Weslandia.**

**Economic – How do people get what they need to survive? Wes ate and built things from the Swist plant to survive.**

**Religious – What do people believe in? If they had a religion in Weslandia, they might have rituals involving the Swist plant.**

**Social/Artistic – How do people interact? / How do people express ourselves? Games brought people together in Weslandia. / Wes expressed himself through music (with the flute) and clothing design.**

**Intellectual – How do people learn? In Weslandia, Wes taught everyone all about the Swist plant.**

**Area – How does where you live affect how you live? Because of the climate, Wes was able to grow the Swist fruit.**